



Date:_____

Holy Name ELCC Programme - Evaluation & Planning

Educator:_____

Date	Observation & Type of Ob What happened? This can include any parent input, or events/celebrations.	Learning Outcomes What learning occurred?	Interpretation	Experience How will you extend on this observation? Include any activities/experiences planned.	Projects Short or long term	Evaluation How did the children respond?	Extension? Met/Not met/Ongoing
01/01	EXAMPLE: Individual Ob- Sally found a ladybug outside. This opened discussion with other children around bugs, including types, features etc.	4– 4.1, 4.2, 4.3, 4.4 – 5.1		- Create a bug exploration table with magnifying glasses - Read The Very Hungry Caterpillar and look at the lifecycle of bugs - Search for bugs outside (get a bug keeper)	Create a bug hotel outside	Children loved it. Interest is still relevant – searching for books, bug hotel etc	Ongoing

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Learning Outcome 1: Children have a strong sense of identity 1.1 Children feel safe, secure, and supported. 1.2 Children develop their emerging autonomy, inter-dependence, resilience and sense of agency. 1.3 Children develop knowledgeable and confident self identities. 1.4 Children learn to interact in relation to others with care, empathy and respect	Learning Outcome 2: Children are connected with and contribute to their world 2.1 Children develop a sense of belonging to groups and communities and an understanding of the reciprocal rights and responsibilities necessary for active community participation. 2.2 Children respond to diversity with respect. 2.3 Children become aware of fairness. 2.4 Children become socially responsible and show respect for the environment.	Learning Outcome 3: Children have a strong sense of wellbeing 3.1 Children become strong in their social and emotional wellbeing. 3.2 Children take increasing responsibility for their own health and physical wellbeing.	Learning Outcome 4: Children are confident and involved learners 4.1 Children develop dispositions for learning such as curiosity, cooperation, confidence, creativity, commitment, enthusiasm, persistence, imagination and reflexivity. 4.2 Children develop a range of skills and processes such as problem solving, inquiry, experimentation, hypothesising, researching and investigating. 4.3 Children transfer and adapt what they have learned from one context to another. 4.4 Children resource their own learning through connecting with people, place, technologies and natural and processed materials	Learning Outcome 5: Children are effective communicators 5.1 Children interact verbally and non-verbally with others for a range of purposes. 5.2 Children engage with a range of texts and gain meaning from these texts. 5.3 Children express ideas and make meaning using a range of media. 5.4 Children begin to understand how symbols and pattern systems work. 5.5 Children use information and communication technologies to access information, investigate ideas and represent their thinking.
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1. What influenced you as an educator this week? What was challenging and rewarding?
2. What changes will you carry over to the next program?