

Child's Name: \_\_\_\_\_

# **EYLF Tracking Sheet**

		Date/Notes	Date/Notes	Date/Notes
<b>1. Strong Sense of Identity</b>	Feel safe, secure and supported			
	Dev. autonomy, interdependence, resilience and sense of agency			
	Dev. knowledgeable and confident self identities			
	Learn to interact in relation to others with care, empathy and respect			
<b>2 Connected with and Contribute to their World</b>	Dev. sense of belonging ... for active community participation			
	Respond to diversity with respect			
	Become aware of fairness			
	Become socially responsible and show respect for the environment			
<b>3. Strong Sense of Wellbeing</b>	Become strong in their social and emotional wellbeing			
	Take increasing responsibility for their own health and physical wellbeing.			

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<b>4. Confident and Involved Learners</b>	Dev. cooperation, curiosity ,creativity, confidence, commitment, enthusiasm, persistence, imagination and reflexivity			
	Dev. skills and processes such as problem solving, enquiry, experimentation, hypothesizing, researching and investigating.			
	Transfer and adapt what they have learned from one context to another.			
	Resource their own learning through connecting with people, place, tech. and natural & processed materials			
<b>5. Children are Effective Communicators</b>	Chn. interact verbally and non-verbally with others for a range of purposes			
	Chn. engage with a range of texts and gain meaning from these texts			
	Chn. express ideas and make meaning using a range of media			
	Chn. begin to understand how symbols and pattern systems work			
	Chn. use information and communication technologies to access information, investigate ideas and represent their thinking.			

